Grifton School

513 McCrae Street * Grifton, NC 28530 Phone: 252-524-5141 * Fax: 252-524-4505

MEGAN NEWMAN

Principal



YOLANDA BRICKHOUSE Assistant Principal

10/30/23

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Grifton School has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Grifton School's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, Grifton School is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Grifton School's improvement efforts. The ATSI plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Grifton School this year:

• Grifton School will implement the PLC process in their schools with fidelity and move from developing to sustaining on the implementation continuum.

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- Grifton School will increase school proficiency by 5% from 38.8% to 43.8% by providing differentiation, supplemental, and intensive instruction where needed.
- Grifton School will reduce suspensions and student time out of class by 5% through utilization of MTSS Core Behavior (PBIS) and district safety procedures.
- Grifton School teachers will participate in 1 set of instructional rounds during the 2023-2024 school year, and will determine their own problem of practice, based on an in-depth data analysis.
- Grifton School will increase use of blended learning strategies to a minimum of twice weekly as documented in teacher lesson plans and walkthrough data.

Here are some strategies that we will be implementing to improve student outcomes:

- Teacher participation in collaborative PLCs
- Regular administration classroom visits and feedback
- Frequent review of student progress and use of growth monitoring tools to assess changes needed
- Implementation of PBIS strategies and incentives to encourage school wide positive behavior
- Teacher visits (either face to face or via video conferencing) to other classrooms
- Blended learning professional development for staff throughout the year

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Grifton School at 252-524-5141 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website: <u>https://www.pitt.k12.nc.us/grifton</u>
- Volunteer.
- Join the PTA

Additionally, listed below are a few resources available to help:

- Graduation requirements: <u>www.ncpublicschools.org/gradrequirements/</u>
- K-12 standards in academic subjects: <u>www.ncpublicschools.org/curriculum/</u>

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- State student achievement test results: <u>www.ncpublicschools.org/accountability/</u>
- N.C. School Report Cards: <u>https://ncreportcards.ondemand.sas.com/src</u>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Hosted a Bulldog Breakfast for parents to learn about the upcoming year and hear from Ms. Newman.
- Hosted a family curriculum night for families to learn about curriculum and standards their child should master this school year.
- Held a PTA meeting and planned some exciting family events for the year.
- Held a successful fundraising event, to raise money for resources the school will use.
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If you have questions about the content of this letter, please contact Megan Newman at newmanm1@pitt.k12.nc.us.

Sincerely,

Megan Newman Principal, Grifton School